



Morningside State School



Year 6 Curriculum News: Term 3, 2020



Please check our school website regularly for upcoming events: www.morningsidess.eq.edu.au

English

A letter to the Future

In this unit, students listen to, read and view extracts from literary texts set in earlier times. They will demonstrate their understanding of how the events and characters are created within historical contexts. They will create a literary text that establishes time and place for the reader and explores personal experiences.

Mathematics

- Add and subtract related fractions.
- Calculate a simple fraction of a quantity.
- Locate fractions on a number line.
- Identify everyday situations that use integers.
- Locate and represent integers on a number line.
- Locate ordered pairs in any one of the four quadrants of the Cartesian plane.
- Identify a transformation.
- Identify and describe properties of prime, composite, square and triangular numbers.
- Make connections between equivalent fractions, decimals and percentages.
- Convert between metric units.
- Perform calculations on decimals.

HASS

Australians as global citizens

Students will investigate the rights and responsibilities of Australian citizens today and the experiences of Australian democracy and citizenship for different groups in the past. They will have to consider the shared values, right and responsibilities of Australian citizenship and obligations that people may have as global citizens. Students will identify different points of view, examine continuities and changes in the experiences of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander Peoples, women and children and investigate stories of groups of people who have migrated to Australia since Federation.

Science

Chemical Sciences – Making Changes

Students will investigate changes that can be made to materials and how these changes are classified as reversible or irreversible. They will plan investigation methods using fair testing to answer questions. Students will identify and assess risks, make observations, accurately record data and develop explanations. They will have to suggest improvements, which can be made to their methods to improve investigations. Students will explore the effects of reversible and irreversible changes in everyday materials and how this scientific understanding is used to solve problems that directly affect people's lives.

Japanese

This term, students will explore the concept of school life in Japanese and make connections with own school experiences. Students will use a range of language to discuss school life experiences and identify behaviours, values and language associated with Japanese society.

The Arts: Media Arts (Term 3 & 4)

Stop motion animation

By the end of Year 6, students explain how points of view, ideas and stories are shaped and portrayed in media artworks they make, share and view. They explain the purposes and audiences for media artworks made in different cultures, times and places.

Health/HPE

Health: Who influences me?

In this unit, students explore the feelings, challenges and issues associated with making the transition to secondary school. They devise strategies to assist them in making a smooth transition. They will also explain the influence of people and places on identities. They explore how important people in their lives and the media can influence health behaviour. Students examine influences on health behaviour and construct a health message for their peers.

PE

Students perform specialised movement skills and propose and combine movement concepts and strategies in relation to "Handball".

Design Technology

Hands off!

Students will investigate electrical energy during Science and use this knowledge to investigate further how it can control movement, sound or light in a designed system. They will design a solution to an environment's security need and make a prototype electrical device that is part of the solution.