



Morningside State School

Year 5 Curriculum News: Term 3, 2020



Year 5 Camp: Sunshine Coast Recreation Centre Monday 27th July to Wednesday 29th July

Please check our school website regularly for upcoming events: www.morningsidess.eq.edu.au



English

Exploring novels through narratives

In this unit, students will listen to and read novels with a range of characters. They will demonstrate understanding of the depiction of characters, setting and events in the chosen novels, Rowan of Rin and Rowan and the Travellers. They will create a written comparison between the two texts stating a preference.

Mathematics

- Number and place value
- Fractions and decimals
- Money and financial mathematics
- Patterns and algebra
- Using units of measurement

HASS

Connections to Places

In this HASS unit, students learn about the characteristics of places, the services local governments perform and how to manage places and waste sustainably. They also will compare the diverse characteristics and interconnections of countries and understand the allocation of limited resources to satisfy needs and wants and make decisions to benefit the community.

Students will demonstrate their inquiry skills to create an information guide for exchange students and investigate the best business option for a vacant block of land.

Science

Matter matters

In this unit students will broaden their classification of matter to include gases and begin to see how matter structures the world around them. They will understand that solids, liquids and gases have some shared and some distinct observable properties and can behave in different ways. Students will pose questions, make predictions and plan investigation methods into the observable properties and behaviours of solids, liquids and gases. They will represent data and observations in tables and graphs. They will identify patterns and relationships in data and compare patterns with their predictions when suggesting explanations. They will suggest ways to improve fairness and accuracy of their investigation.

Languages

Japanese School Life

This term, students will explore the concept of school life in Japanese and make connections with own school experiences. Students will use a range of language to discuss school life experiences and identify behaviours, values and language associated with Japanese society.

The Arts: Visual Arts

The Animal Within

In this unit, students explain how ideas are represented in artworks they make and view. They describe the influences of artworks and practices from different cultures, times and places on their art making.

Students use visual conventions and visual arts practices to express a personal view in their artworks. They demonstrate different techniques and processes in planning and making artworks. They describe how the display of artworks enhances meaning for an audience.

Health/HPE

Health: Emotional interactions

In this unit, students recognise that emotions and behaviours influence how people interact. They learn to understand that relationships are established and maintained by applying skills. Students will identify practices that keep themselves and others safe and well. The UR Strong Program will continue to support positive interactions.

PE

Students will refine skills such as throwing, catching and goal shooting in rebound games such as basketball.

Design Technology (Term 3 and 4)

Creating and altering a maze

Using knowledge and understanding properties of light in Science (Term 4), students will construct a maze box exploring the transfer of light. The construction will be altered to change the light direction.