



Please check our school website regularly for upcoming events.

English

Units will be combined to form one unit. Work may be slightly different but will cover assessment aligned with each year level. Although they might be working on one overall topic, students will be assessed according to year level criteria. There might be different excursions for each year level. This process will be used for each learning area.

Poetry

In this unit students, students read and listen to a range of poems to create a poetry innovation. Students present a poem or rhyme to a familiar audience and explain their preference for aspects of poems.

Mathematics

Year 1

- Fractions – one half
- Number & Place Value – collections, skip counting, data representation & interpretation
- Chance
- Number – partitioning
- Number - addition & subtraction Patterns: growing patterns, counting sequences
- Addition and Subtraction facts
- Units of Measurement: Time

Year 2

- Addition & Subtraction with 2 digit numbers
- Units of Measurement – Length, Mass & Capacity
- Location & Transformation – flips, slides & turns
- Numbers beyond 100
- Counting collections of coins and notes
- Multiplication and division
- Fractions – halves, quarters & eighths

HASS (Term 3 & 4)

Year 1

My Changing Life: How has my family and daily life changed over time?

Students will explore family structures and the roles of family members over time. They will recognise events that happened in the past may be memorable or have personal significance. Students will identify and describe important dates and changes in their own lives and compare aspects of their daily lives to aspects of daily life for people in their family in the past to identify similarities and differences.

Year 2

Impacts of technology over time: How have changes in technology shaped our daily life?

In this unit, students will investigate continuity and change in technology used in the home. They will compare and contrast features of objects from the past and present and sequence key developments in the use of a particular object in daily life over time.

Science

Year 1

Changes around me

In this unit, students will describe the observable features of a variety of types of landscapes and skies. They will consider changes in the sky and landscape, in particular day and night, and the impact on themselves and other living things.

Year 2

Save Planet Earth

In this unit, students investigate Earth's resources. They describe how Earth's resources are used and the importance of conserving resources for the future of all living things. Students will use measurements and make observations when completing a report on Earth's resources.

Health/HPE

Year 1:

Good choices, healthy me

Year 1: Students will examine health messages related to the health benefits of physical activity, nutritious dietary intake and maintaining good personal hygiene habits to help them stay healthy. Students will describe how to keep themselves and others healthy in different situations.

PE: Students participate in tagging games, which incorporate fundamental movement skills of dodging and running.

Year 2:

Message Targets

Students examine the purpose of advertising and the techniques used to engage children. They explore health messages seen in advertising and how they can be used to make good decisions about their own and others' health and wellbeing.

PE: Students use the sport of Australian Rules Football to develop and refine movement skills such as passing, punt kicking and hand balling.

Languages

This term, students will listen to and view Japanese traditional stories to identify key information. As part of this learning, they will demonstrate their understanding of Japanese language use and cultural behaviours in traditional tales.

The Arts: Media Arts

Students explore how photographic portraits represent moments in time and how technology can manipulate reality in media artworks. Students will use the green screen, photo editing techniques and knowledge and understanding of the changes in time from HASS to create a self-portrait of a child from the future or past.