



Morningside State School



Year 6 Students of 6/5SP - Curriculum News: Term 3, 2020



Please check our school website regularly for upcoming events: www.morningsidess.eq.edu.au

English

Exploring novels through narrative and film

In this unit, students will listen to, read and view films and novels with a range of characters. They will demonstrate understanding of the depiction of characters, setting and events in chosen the chosen novel, Wonder. They will create a written comparison of the novel and the film version of Wonder stating a preference.

Mathematics

- Add and subtract related fractions. Calculate a simple fraction of a quantity.
- Locate fractions on a number line.
- Identify everyday situations that use integers, locate and represent integers on a number line, locate ordered pairs in any one of the four quadrants of the Cartesian plane and identify a transformation.
- Identify and describe properties of prime, composite, square and triangular numbers. Make connections between equivalent fractions, decimals and percentages.
- Convert between metric units.
- Perform calculations on decimals.

HASS

Making decisions to benefit the community

Students explain ways that resources can be used to benefit individuals, the community and the environment. They will investigate the diverse characteristics of two countries to create an information guide for exchange students. They will compare the places, people and cultures of Australia and Indonesia, identifying how they are connected. Students will compare business proposals that have the most benefit for a community.

Science

Reversible or irreversible

Students will plan and conduct an investigation into reversible and irreversible changes, including identifying variables to be changed and measured, describing potential safety risks, identifying improvements to methods and constructing texts to communicate ideas, methods and findings.

Japanese

This term, students will explore the concept of school life in Japanese and make connections with own school experiences. Students will use a range of language to discuss school life experiences and identify behaviours, values and language associated with Japanese society.

The Arts: Media Arts (Term 3 & 4)

Year 6 Stop motion animation

By the end of Year 6, students explain how points of view, ideas and stories are shaped and portrayed in media artworks they make, share and view. They explain the purposes and audiences for media artworks made in different cultures, times and places.

Health/HPE

Who influences me?

In this unit, students explore the feelings, challenges and issues associated with making the transition to secondary school. They devise strategies to assist them in making a smooth transition. They will also explain the influence of people and places on identities. They explore how important people in their lives and the media can influence health behaviour. Students examine influences on health behaviour and construct a health message for their peers.

PE

Students perform specialised movement skills and propose and combine movement concepts and strategies in relation to "Handball".

Design Technology

Hands off!

Students will investigate electrical energy during Science and use this knowledge to investigate further how it can control movement, sound or light in a designed system. They will design a solution to an environment's security need and make a prototype electrical device that is part of the solution.