

Investing for Success

Under this agreement for 2020

Morningside State School will receive

\$171 974*

This funding will be used to:

Improve Reading outcomes for all.

English Report Card Data – at the end of Semester 2, 2020.

90% of students achieving A-C standard or above for English.

Year 3 NAPLAN Reading Data.

95% of eligible students at or above NMS (National Minimum Standards) and 70% in U2B (Upper Two Bands).

Year 5 NAPLAN Reading Data.

95% of eligible students at or above NMS and 70% in U2B.

Other Reading Data – at the end of Semester 2, 2020.

Prep: 80% of students at PM Level 9 or above.

Year 1: 80% of students at PM Level 17 or above.

Year 2: 80% of students at PM Level 23 or above.

Year 3: 80% of students at PROBE Set 10 with 70% comprehension.

Year 4: 80% of students at PROBE Set 12 with 70% comprehension.

Year 5: 80% of students at PROBE Set 14 with 70% comprehension.

Year 6: 80% of students at PROBE Set 16 with 70% comprehension.

Improve Writing outcomes for all.

English Report Card Data – at the end of Semester 2, 2020.

90% of students achieving A-C standard or above for English.

Year 3 NAPLAN Writing Data.

95% of eligible students at or above NMS and 60% in U2B.

Year 5 NAPLAN Writing Data.

95% of eligible students at or above NMS and 50% in U2B.

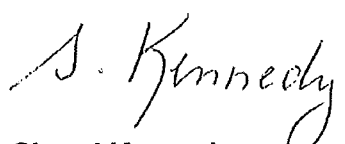
Teacher moderation of student work.

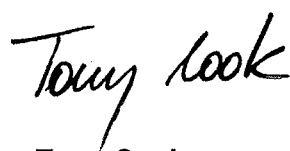
Student and teacher feedback

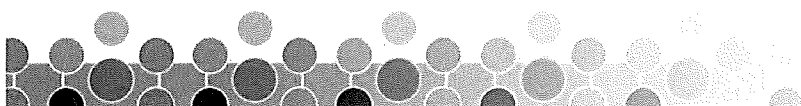


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Our Initiatives Include:	
Initiative	Evidence Base
Collaborative planning for teachers.	Sharratt, L & Fullen, M 2012, <i>Putting Faces on the Data: What Great Leaders Do!</i> Corwin, California, USA.
Data discussions including GPS case management.	Sharratt, L & Fullen, M 2012, <i>Putting Faces on the Data: What Great Leaders Do!</i> Corwin, California, USA.
Teacher Aides for classroom literacy support.	Fisher, D Frey, N& Hattie, J 2016, <i>Visible Learning for Literacy: Implementing the Practices That Work Best to Accelerate Student Learning</i> , Corwin, London, UK.
Implementation of Early Intervention Literacy programs.	Hoskin, W & Barker, R 2017, <i>The Impact of a Phonological Awareness Program on Emergent Readers in Their Third Year of Formal Schooling</i> , Morningside State School, Brisbane, Australia.
Our school will improve student outcomes by	
Action	Cost
Collaborative planning for teachers.	\$ 26 000
Data discussions including GPS case management.	\$ 10 000
Teacher Aides for classroom literacy support and Early Intervention Programs.	\$135 974
Total	\$171 974


Sheryl Kennedy
Principal
Morningside State School


Tony Cook
Director-General
Department of Education



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