



MORNINGSIDE STATE SCHOOL

Annual Improvement Plan 2022

Improvement Priority: English

Improve **English** achievement for **all** students by using **signature school practices** and developing and maintaining an **inclusive and supportive school culture**.

Success Criteria

92% of all students achieving A-C

70% of First Nations students achieving A-C

60% of all students achieving A or B

75% of students with a disability achieving A-C

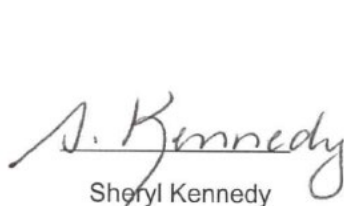
Strategies to Achieve Success	Timeline	Documentation	Leader/s
Develop a deep knowledge and understanding of the Australian English curriculum by: <ul style="list-style-type: none"> building collaborative teams embedding alignment and precision for planning, teaching, assessing and reporting implementing consistent approaches to curriculum delivery finalising three levels of planning enacting processes to track vertical alignment of curriculum delivery. exploring elements of the Reading House 	T. 1-4	Three Levels of Planning	Head of Department - Curriculum (HOD-C)
Implement signature practices for: <ul style="list-style-type: none"> teaching Reading 'Bump It Up Walls' the 'Literacy Continuum' & 'Early Start' exploring learning walks and talks for intentional collaboration & sharing implementing student goals and feedback 	T. 1-4 T. 1-2 T. 2-4 T. 1-4 T. 3-4	Pedagogy Placemats Collegial Engagement Framework Continuing Professional Learning (CPL) Plan	HOD-C Principal (P) Deputy Principal (DP)
Implement additional practices for: <ul style="list-style-type: none"> providing extra-curricular activities for a range of students supporting student transitions providing Teacher Aide support for Literacy Blocks and students with a disability 	T. 1-4 T. 1&4 T. 1-4	Continuity Plans & transition statements Investing for Success (IAS) Document Personalised learning records (PLRs)	Senior Teachers P Head Inclusion Teacher (HIT)
Develop and implement a student academic case management process by: <ul style="list-style-type: none"> collecting and analysing purposeful data having collaborative conversations embedding 'Know & Grow' processes implementing the School Data Literacy Framework. 	T. 1-4	Case Management Minutes School Data Literacy Framework	DP P HOD-C HIT
Implement moderation practices at team, school and cross-school level by: <ul style="list-style-type: none"> embedding the before, after, after, end model 	T. 1-4	Moderation Plan CPL Plan	HOD-C
Continue to embed a 'Culture of Thinking' in all classrooms through: <ul style="list-style-type: none"> teacher professional learning and sharing curriculum unit planning continuing networks with other schools continuing to explore the 8 Cultural Forces in classrooms 	T. 1-4	Unit Plans CPL Plan	P HOD-C

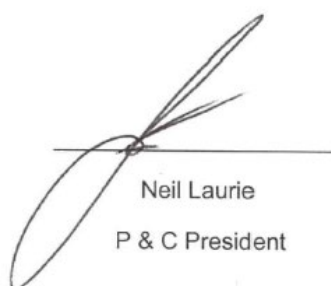


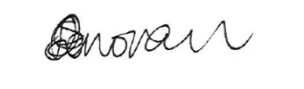
Continue to build staff understanding, capability and commitment to Positive Behaviour for Learning (PBL) and quality assure consistent implementation of agreed PBL processes <ul style="list-style-type: none"> refer to PBL Action Plan Continue to implement the URStrong program <ul style="list-style-type: none"> refer to PBL Action Plan 	T. 1-4	PBL & URStrong Action Plan CPL Plan	HIT
Embed opportunities to promote 'student voice' in our school by <ul style="list-style-type: none"> developing and implementing a Student Council 	T. 1-4	Minutes	DP
Continue to embed 'Well-Being Framework' for students, staff and parent community by: <ul style="list-style-type: none"> implementing a trial of a 'Youth Engagement Officer' continuing Guidance Officer (2 days a week) and School Chaplain monitoring and follow up on student attendance. Target of 95% implementing the Department of Education (DoE) 'Parent Code of Conduct' implementing the DoE Occupational Violence Prevention Policy continuing weekly meetings for the 'React & Respond' (R&R) team 	T. 1-4 T. 1-4 T. 1-4 T. 1-4 T. 2 T. 1-4	Morningside SS Code of Conduct DoE Policy documents R&R minutes	P DP HIT
Continue to develop cultural respect & understanding by: <ul style="list-style-type: none"> building school community understanding of First Nations' perspectives supporting 'Solid Pathways' for eligible high achieving First Nations' students implementing Harmony Day and NAIDOC Week activities implementing the National Curriculum priority of cross cultural perspectives through unit planning and PBL processes 	T. 1-4 T. 1-4 T. 1&3 T. 1-4	CPL plan Newsletters Unit plans	HOD-C P

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.


Sheryl Kennedy
Principal


Neil Laurie
P & C President


Samantha Donovan
Assistant Regional Director

