

# **Morningside State School**

# PREP Curriculum News: Term 3, 2020



Please check our school website regularly for upcoming events: www.morningsidess.eq.edu.au

#### **English**

#### Interacting with others

In this unit, students will explore rhyme by listening to and engaging with a variety of rhyming stories and verses. They will read funny story books, explore the main characters and rhyming patterns then respond to a familiar rhyming story, Noni the Pony. They will create and present their own rhyming text and show interaction skills by listening to others.

#### **Mathematics**

- Number & Place Value representing and comparing quantities, matching number names, subitising and sequencing numbers to 20.
- Measurement Length, mass & capacity
- Time duration of events Location & transformation position
- Number Addition Shape naming and comparing shapes •

## HASS (Term 3 & 4)

#### **My Special Places**

In this unit, students will investigate what makes a place special and will understand that a 'place' has features and a boundary that can be represented on maps or globes. They will create a map or model of a familiar place. (eg their classroom, bedroom etc)

#### Science & Art

#### Weather watch

In this unit students use their senses to explore and observe the weather in their local environment and learn that we can record our observations using symbols. Students observe that weather can change and identify the features that reflect a change in the weather. They are given opportunities to reflect on the impact of these changes on themselves, in particular on clothing, shelter and activities, through various cultural perspectives.

#### **The Arts: Visual Arts**

Students will collage characters, objects and landscapes to match weather conditions.

#### Languages

### **Health/HPE**

This term, students will explore 'mascots' and begin to understand the Japanese concept of 'kawaii'. Students will have the opportunity to present information about favourite mascots at word and simple sentence level using adjectives to indicate body parts, colour, size and likes.

#### Looking out for others

In this unit students explore how their bodies are growing and developing, and identify the actions that will keep them healthy such as diet, hygiene and physical activity.

#### PE

Students participate in minor games requiring fair play and cooperation. They demonstrate personal and social skills to include others.