



# Morningside State School

## Year 4 Curriculum News: Term 3, 2020



Year 4 Camp to Tangalooma-Wednesday 2nd September to Thursday 3<sup>rd</sup> September

Please check our school website regularly for upcoming events: [www.morningsidess.eq.edu.au](http://www.morningsidess.eq.edu.au)



### English

#### Exploring a quest novel

Students will read, analyse and explore the quest novel *Rowan of Rin* as a class. They will write a short response to explain how the author Emily Rodda represents the main character in an important event in the novel.

#### Exploring recounts set in the past

Students will listen to, read and explore historical texts including literacy recounts written from different people's perspectives. Students will read a historical recount, *Eliza Bird Child Convict* and answer comprehension questions. They will identify language features used to engage the audience.

### Mathematics

- Money and financial mathematics
- Number and place value
- Fractions and decimals
- Location and transformation
- Using units of measurement
- Shape
- Patterns and algebra

### HASS

#### Connections to Places

In this HASS unit, students learn about the characteristics of places, the services local governments perform and how to manage places and waste sustainably. They also will compare the diverse characteristics and interconnections of countries and understand the allocation of limited resources to satisfy needs and wants and make decisions to benefit the community.

Students will demonstrate their inquiry skills as they investigate the characteristics of places and sustainable waste management.

### Science

#### Material Use

In this unit students will investigate physical properties of materials and consider how these properties influence the selection of materials for particular purposes. They will investigate and apply the observable properties of ochre and relate the properties to their uses in real life situations. Students will complete a report communicating their findings.

### Languages

This term, students will explore the concept of school life in Japanese and make connections with own school experiences. Students will use a range of language to discuss school life experiences and identify behaviours, values and language associated with Japanese society.

### The Arts: Media Arts (Term 3 & 4)

#### On the Cover

Students will explore digitisation of magazines on the internet to consider the elements involved to make media artworks and the technologies involved. They will create a magazine cover to communicate ideas about the central character of *Rowan of Rin* discussing how and why they used images, sound and text to make and present their artwork.

### Health/HPE

#### Culture in Australia

Students will investigate how heritage and culture contribute to identity. They will investigate how emotional responses vary and participate in partner/ group activities. They explore communication skills of respect and empathy through the unit and the UR Strong Program to support positive interactions.

#### PE

Students use the sport of Cricket to demonstrate and refine striking and fielding skills. They apply skills and strategies in active play/games.

### Design Technology (Term 4)

#### ELF Trap

Students will use knowledge and understanding of contact and non-contact forces from Term 4 Science to build an elf trap. They will need to consider materials and factors involved to make a safe and effective snare.