



# Morningside State School:



## Year 3 Curriculum News: Term 3, 2020



Please check our school website regularly for upcoming events: [www.morningsidess.eq.edu.au](http://www.morningsidess.eq.edu.au)

### English

#### Examining Stories

Students will listen to, view and read *George's Marvellous Medicine*. They will comprehend an important event from this familiar text to create an imaginative written retell.

#### Examining imaginative texts

Students will listen to, read and interpret an imaginative text from another culture, *Kumiko and the Dragon*. They will complete a comprehension task showing understanding of text structure, language choices and visual features used to suit the story context, purpose and audience.

### Mathematics

- Number & Place Value – multiplication & division
- Fractions & Decimals – halves & thirds
- Number & Place Value – addition & subtraction
- Location & Transformation – symmetry
- Geometric reasoning – angles & 3D shapes
- Units of Measurement – mass & capacity

### HASS (Term 3 & 4)

#### Exploring places near and far

In this unit, students will draw on studies at the local scale, including representations of Australia and the location of Australia's neighbouring countries, understand the different climate types and their influence on the characteristics of places. They will explain the importance of making decisions democratically, the role of rules in the community and action in response to an issue.

### Science

#### Our place in the Solar System

Students will investigate the effect on the Earth's rotation on its axis in relation to the position of the sun. They investigate how Earth's movement causes changes in sunlight throughout the day. Students will use their knowledge and understanding built during investigations to explain the cause of everyday observations on Earth, including day and night, sunrise and sunset, and shadows. They will explain how people use knowledge of the movement of the Earth in their lives.

### Languages

This term, students will be exploring the world of games. Students will have the opportunity to will interact with the teacher and peers in Japanese games, using language of encouragement and reflect on cultural differences.

### Design Technology

#### Repurpose it! (link with Health T3)

Students will use their knowledge and understanding of sustainable practice in Health as inspiration when generating ideas to repurpose items. They will meet the design challenge to repurpose a milk bottle to create another useful item.

### Health/HPE

#### Healthy Futures

In this unit, students explore the concepts of sustainable practice and the ways that they can contribute to the sustainability of the environment in their home, classroom and school.

#### PE

Students perform the refined fundamental movement skills of throwing (overarm shoulder pass and chest pass) and catching and use them to solve movement challenges.

### The Arts: Visual Arts

#### Clay Sculptures

Students select visual art elements, concepts, processes and forms to express ideas, inspired by artists, using clay as a medium.