

# 2018 AIP

## School Priority Area for Improvement



School Priority Area for Improvement	Actions	FACES Parameter	Timeline	Responsible Officer
<b>Highly Effective Literacy Instruction</b> (3)  <b>GOAL:</b> <i>Expert teaching team with a deep knowledge of Australian Curriculum and strong repertoire of research-based, data-driven teaching strategies effective in engaging all learners.</i>	Review Pedagogical Framework and update as needed.	1 & 3	Term 2	Paula Mayes & Shannon Henderson
	Embed MSS Assessment, Data and Reporting Framework.	3	Term 1 – 4	Shannon Henderson & Samantha Lovegrove
	Implement MSS Data Framework including biannual analysis of student outcomes through data discussions or collaborative data inquiry processes.	4, 6, 7, 11 & 14	Term 1 – 4	Shannon Henderson
	Update Data Wall.	4 & 6	Term 1 – 4	Deena Edwards
	Continue GPS Case Management to support the implementation of literacy instruction.	3 & 4	Term 2 & 4	Deena Edwards
	Develop consistent approaches to goal setting aligned to school based curriculum priority areas and resources: <ul style="list-style-type: none"> <li>Decoding and Comprehension Goal Cards</li> <li>Keys to Strategic Comprehension</li> <li>Literacy Continuum</li> </ul>	3 & 13	Term 1	Deena Edwards
	Continue to support teacher’s knowledge and understanding of Australian Curriculum and Literacy Continuum through collaborative planning sessions, Moderation and Curriculum Check-ins	3, 7, 8 & 13	Term 1 – 4	Shannon Henderson
	Centralise literacy resources to create a ‘Literacy Hub’ on Policy and Procedures OneNote.	9	Term 1 – 2	Shannon Henderson
	Refine Fly In, Fly Out to include Spelling Mastery	1 & 4	Term 2	Samantha Lovegrove
	Embed Class Profiling to improve teacher pedagogy in literacy	1, 3 & 4	Term 2	Samantha Lovegrove & Shannon Henderson
	Continue to embed co-teaching cycles through coaching	2 & 3	Term 2	Deena Edwards
	Continue to offer CPL (Continuous Professional Learning) to all staff as reflected through their Professional Development Plan	7	Term 1 - 4	Admin Team
	Implement literacy intervention practices (including Learnersaurus in Term 2)	5	Term 1 - 4	Rosie Barker
	Participate in Pilot for Annual Performance Review for ancillary staff	7	Term 2	Wendy Hoskin
<b>Parent and community partnerships</b> (12)  <b>GOAL:</b> <i>Encourage active participation of parents and the wider community in supporting learners both in the classroom and at home.</i>	Update and embed Parent and Community Engagement Framework	1, 12 & 14	Term 2	Samantha Lovegrove
	Align school and P&C Priorities	1, 12 & 14	Term 1	Wendy Hoskin
	Link Environment Club with Curriculum	3 & 12	Term 1 – 4	Shannon Henderson & Samantha Lovegrove
	Continue to raise profile of Active School Travel	1	Term 1 – 4	Samantha Lovegrove
	Continue to support parent communication through the employment of a Parent Communication Teacher Aide	12 & 14	Term 1 - 4	Carol Tinning-Clowes & Samantha Lovegrove
	Continue to grow student leadership within the school <ul style="list-style-type: none"> <li>Student Council - comprising of school leaders</li> <li>School Leadership Process</li> <li>School Ambassadors</li> </ul>	1	Term 1 - 4	Samantha Lovegrove
	Update and enact Responsible Behaviour Plan	1	Term 1	Paula Mayes
<b>Positive Wellbeing</b>  <b>GOAL:</b> <i>Foster a positive school environment within and amongst the school community where every member feels valued and supported.</i>	Draw on expertise of DET Well-being Champion.	1	Term 1 – 4	Samantha Lovegrove
	Create and embed Well-being Framework (includes links to PBL).	1 & 2	Term 2	Samantha Lovegrove
	Provide a well-balanced and informative Induction Program for new staff and beginning teachers (Fortnightly program)	1	Term 1 – 2	Wendy Hoskin
	Ensure clear line of sight regarding roles and responsibilities.	1	Term 1	Wendy Hoskin

Wendy Hoskin  
Principal

Michael Barrett  
P&C President

Karen Howes  
Assistant Regional Director