

MORNINGSIDE STATE SCHOOL:

Highly Effective Literacy Instruction (3)

Expert teaching team with a deep knowledge of Australian Curriculum and strong repertoire of research-based, data-driven teaching strategies effective in engaging all learners.

Parent & Community Partnerships (12)

Encourage active participation of parents and the wider community in supporting learners both in the classroom and at home.

Positive Wellbeing (1)

Foster a positive school environment within and amongst the school community where every member feels valued and supported.

Annual Implementation Plan 2018



MSS SCHOOL TARGETS

SCHOOL REPORTS

- 90% of students achieving satisfactory standard or above (A-C on Report Cards)

DIAGNOSTIC TESTS

- 80% of students achieving at or above year level performance indicators

NAPLAN

	Year 3		Year 5	
	NMS	U2B	NMS	U2B
Reading	85%	60%	98%	45%
Writing	90%	55%	95%	30%
Spelling	95%	55%	95%	55%
Punctuation & Grammar	95%	60%	95%	45%
Numeracy	95%	45%	95%	40%

SCHOOL OPINION SURVEY

Staff

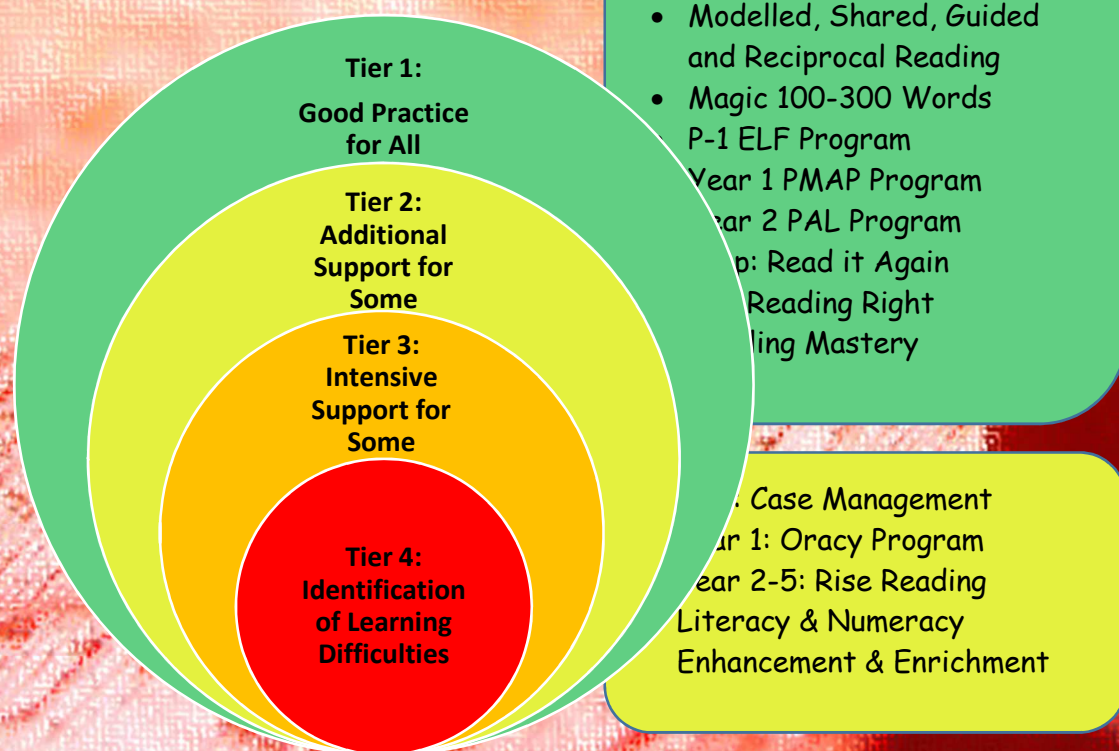
- 90% of staff believe that a good team spirit exists at this school
- 90% of staff believe that staff morale is positive at this school
- 90% of staff believe that staff at this school are interested in my wellbeing

Students

- 97% of students feel challenged by their schoolwork.
- 98% of students believe that their English skills are being developed

Parents/Caregivers

- 95% of parents/caregivers believe that the school has a strong sense of community
- 96% of parents/caregivers believe that teachers are interested in their child's wellbeing
- 96% of parents/caregivers believe that their child's English skills are being developed



- Gradual Release of Responsibility
- Class Data Conversations
- Curriculum Checkins
- Modelled, Shared, Guided and Reciprocal Reading
- Magic 100-300 Words
- P-1 ELF Program
- Year 1 PMAP Program
- Year 2 PAL Program
- Read it Again
- Reading Right
- Spelling Mastery

- Case Management
- Year 1: Oracy Program
- Year 2-5: Rise Reading
- Literacy & Numeracy Enhancement & Enrichment

- Prep Learnersaurus
- P-1 ELF Program
- Year 1 PMAP Program
- Year 2 PAL Program

- Recognition & Response Team
- Individual Curriculum Plan

Lynn Sharrett's

Parameters for School Improvement guides the implementation of school priority areas.

1. Shared beliefs and values
2. Embedded instructional coaching
3. Daily, sustained focus on literacy instruction
4. Principal leadership
5. Early and ongoing intervention
6. Case management approach
7. Professional learning at school staff meetings
8. In-school year level meetings
9. Centralised resources
10. Commitment of budgets for literacy learning and resourcing
11. Collaborative data inquiry processes
12. Parental and community involvement
13. Cross-curricular connections
14. Shared responsibility and accountability